

# Hunsley Primary Parent Learn

Supporting Your Child's Learning in Year 1

# How does **learning** in Year 1 differ from EYFS?

1. In many ways, it should not!
2. Characteristics of Effective Learning continue at Hunsley Primary
3. Big Questions continue
4. Phonics sessions continue
5. Active Learn Bug Club continues
6. Mathematics continues as morning priority
7. National Curriculum 2014 Programmes of Study begin
8. Introduction of specific subject areas, including Computing, Humanities, Science subjects
9. Greater focus on 'Working Scientifically' across all areas in line with Hunsley Primary vision
10. Home Learning

# 1. In many ways, it should not!

- Structured teacher inputs
- Independent Learning
- Hands-on learning – Find Out Fridays
- Outdoor ‘classroom’
- Staffing – personalised learning
- Communication with parents
- Home Learning
- Celebration of achievement

# 2. Characteristics of Effective Learning

## Active Learning Playing and Exploring Creating and Thinking Critically

- Playing with what they know
- Finding out and exploring
- Having their own ideas
- Choosing ways to do things
- Being involved and concentrating
- Making links
- Enjoying achieving what they set out to do
- Keeping on trying
- Being willing to have a go

### 3. Big Questions

- How am I unique?
- How can we keep warm in the winter?
- What makes a house a home?
- Why does day change to night?
- How can we feed the world?
- What can I find beyond the horizon?

## 5. Active Learn Bug Club

- Independent reading
- Guided reading sessions
- One-to-one reading
- Online resources and challenges to engage in reading at home
- Target: read own school reading books (or online Bug Club books) independently three times per week and sign off in planner

# 6. Maths

- Rising Stars resources

# 7. Key Stage 1 (Years 1 and 2)

For 2016, a new set of KS1 national curriculum tests replaces the previous tests and tasks.

The new tests consist of:

- English reading Paper 1: combined reading prompt and answer booklet
- English reading Paper 2: reading booklet and reading answer booklet
- English grammar, punctuation and spelling Paper 1: spelling
- English grammar, punctuation and spelling Paper 2: questions
- mathematics Paper 1: arithmetic
- mathematics Paper 2: reasoning

## 8. Specific Subjects

# 9. 'Working Scientifically'

## 'Working Scientifically' checklist – KS1

Statutory requirements	Activities / evidence
Asking simple questions and recognising that they can be answered in different ways	
Observing closely, using simple equipment	
Performing simple tasks	
Identifying and classifying	
Using their observations to suggest answers to questions	
Gathering and recording data to help in answering questions	

# 10. Home Learning

- **One** activity set weekly on Tuesdays
- Always consolidation and will contain staggered challenge
- Home Learning book to return to school following Monday
- Home Learning feedback and targets given by the teacher
- Reading as in Reception (changed Tuesday and Friday at school)
- Spelling book (Friday to Friday) practised in school and at home

# What are the essentials to remember?

- Family life is busy so all support is valued
- Talk to school
- Year 1 should not be a stark contrast if the learning ethos is right
- Independent learners
- Routines
- Celebration of achievement
- Informal learning can instil a love of more formalised learning
- Equipment – keep it simple (Journal, reading book, spelling book, home learning book, pencils x 3, ruler, rubber)